

Local Control Accountability Plan – Development

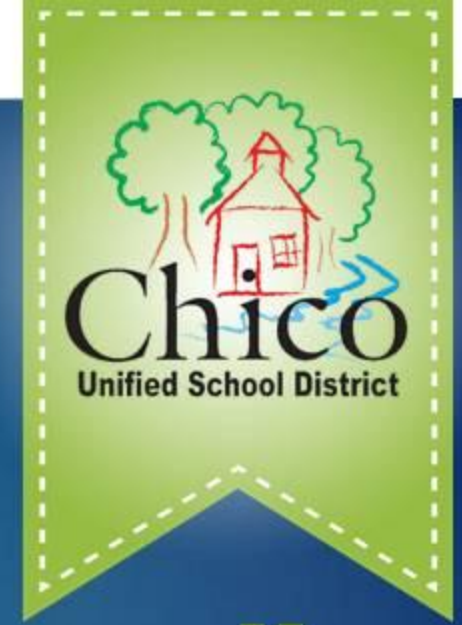
DISTRICT LCAP ADVISORY COMMITTEE

TUESDAY, MAY 19TH, 2015



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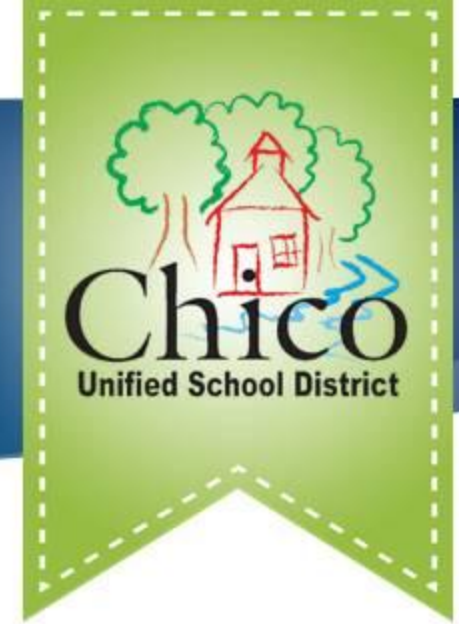
Welcome



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Welcome: Kelly Staley – CUSD Superintendent
Please Sign In

Meeting Norms



- ▶ *Be present.*
- ▶ *Turn off cell phones or switch to vibrate.*
- ▶ *Engage each other's thoughts, ideas and opinions.*
- ▶ *If in doubt, check it out!*
- ▶ *Treat everyone with respect listening first to understand.*
- ▶ *Stay focused on the needs of our students (Remember - the LCAP is a budget that supports actions to improve student achievement).*

Agenda



- ▶ **6:30 to 6:40 – Welcome**
- ▶ **6:40 to 6:48- Feedback Review**
- ▶ **6:48 – 7:10- Review of Annual Update Report**
- ▶ **7:10 to 7:50 – 2015-16 LCAP Draft**
- ▶ **7:50 to 8:00 – Feedback and Closing**

Our Purpose:
To Make A Difference



Education
is the most powerful weapon
which you can use to
change the world.

- Nelson Mandela

LCAP Process Review



Dec. 4,
2014

Reviewed District LCAP goals and progress to date
Sites shared school-level LCAP plans

Jan. 14,
2015

Reviewed District LCAP goals and progress to date for all CUSD employees,
i.e. CUTA and CSEA

Feb. 11,
2015

Groups discussed and processed Data Dashboard
Evaluated and gave feedback on current LCAP goals

Mar 11,
2015

Discussed data broken down by subgroups
Voted on goals for 2015-16 LCAP plan

April 1,
2015

Looked at current CUSD supplemental programs to add into 2015-16 plan
Evaluated and provided feedback on 2014-15 actions and services

April 1 Meeting Feedback



Meeting Likes:

- ▶ Group discussions
- ▶ Data
- ▶ Information about the different programs

Meeting could be improved by:

- ▶ More time and more meetings
- ▶ More detailed information
- ▶ Have each group focus on one goal
- ▶ A glossary explaining terms, programs
- ▶ Post the questions people have asked
- ▶ More parent involvement
- ▶ More teacher and student involvement

2014-15 Annual Update



► *For each 2014-15 Goal poster:*

**Expected Annual
Measurable Outcomes**



**Actual Annual Measurable
Outcomes**

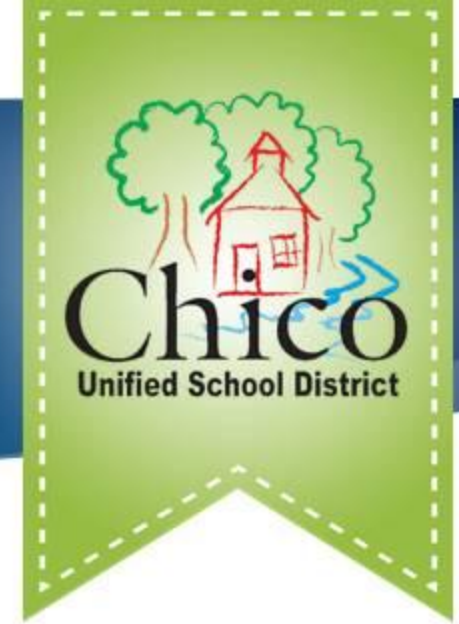
**Planned Actions and
Services**



**Actual Actions and
Services**

► *6 minutes at each poster.*

Goal 1: Quality Teachers, Materials, and Facilities



► Expected Annual Measurable Outcomes:

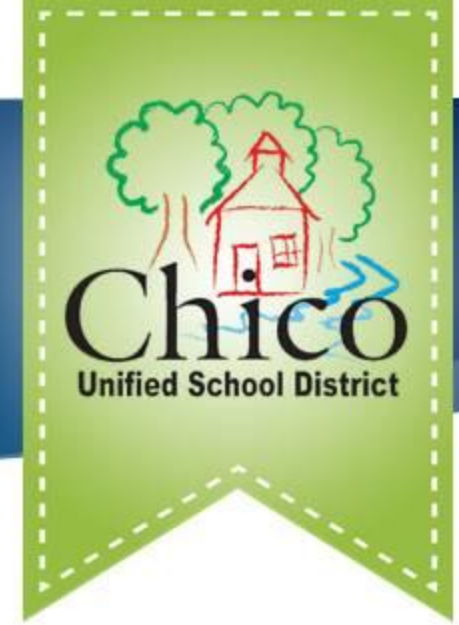
Maintain compliance with Williams Act requirements:

- 100% of teachers will be highly-qualified
- 100% of students have instructional materials
- All facilities will have a 'Good' or 'Excellent' rating

At least 55% of CUSD students will have access to computer technology at any given time.

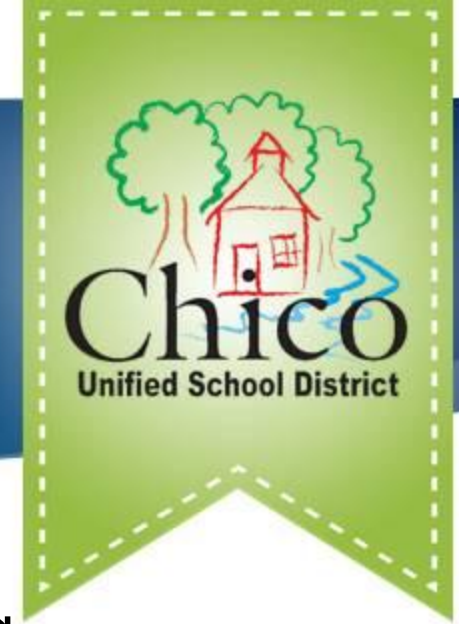
Provide tech instructional aides and teacher professional development in technology.

Goal 1: Actions and Services



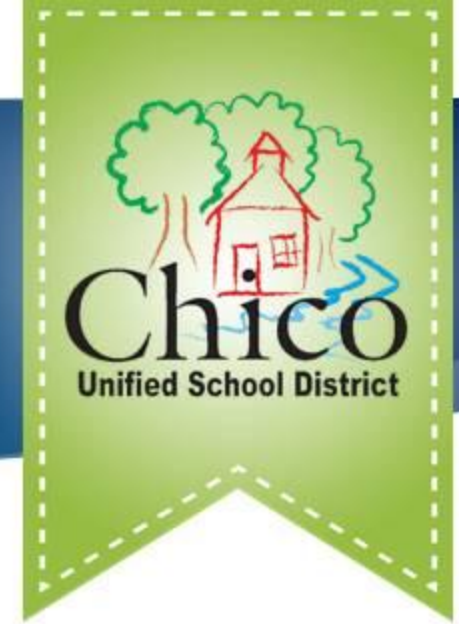
1. Review **credentials and assignments**.
2. Purchase **instructional materials** and **educational software**, including materials for students in identified subgroups.
3. Regularly inspect and maintain **facilities**.

Goal 1: Actions and Services



4. Purchase **devices for students and teachers** per district technology needs (e.g. Chromebooks).
5. Employ **instructional aides** for technology, **librarians**, and **Library Media assistants**.
6. Continue providing **information to families** on resources supporting technology: Computers for Classrooms & Comcast Internet Access.

Goal 2: Quality Teachers, Materials, and Facilities

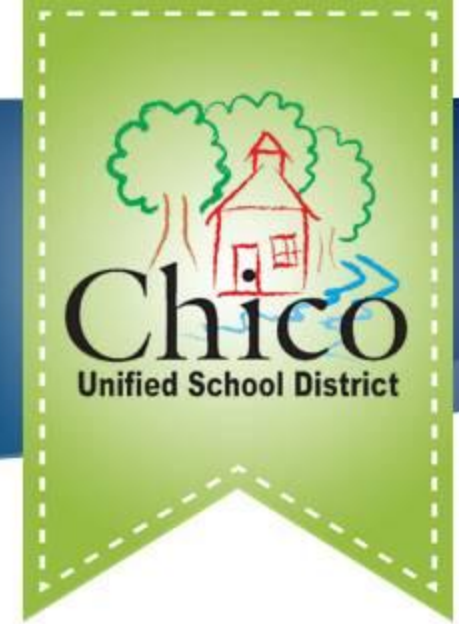


► Expected Annual Measurable Outcomes:

CUSD teachers and schools will move from stage 2 to stage 3 of CCSS implementation: aligning assessments and progress monitoring tools.

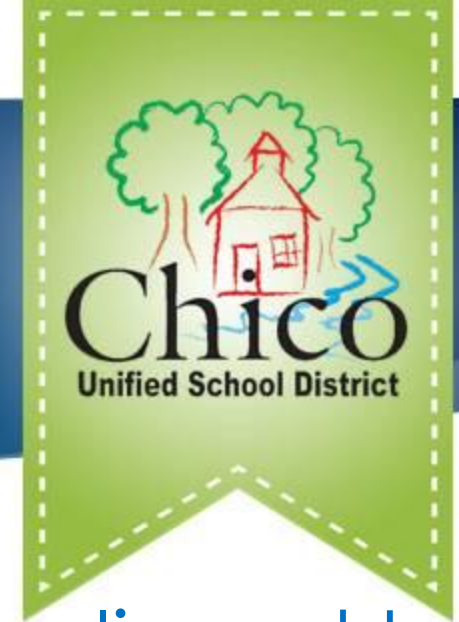
Students will continue to receive CCSS aligned instruction, show a 3% increase over baseline on SBAC.

Goal 2: Actions and Services



1. Teachers evaluate current status and next steps in [CCSS Implementation](#).
2. Provide [professional development](#) in:
 - California Common Core State Standards
 - Before school and school-year professional development in English Language Development
 - Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education).

Goal 2: Actions and Services



3. Continue to develop and refine a TK-12 sequence of common assessments aligned to CCSS (staff and district meeting time).
4. Release time for peer rounds observations and debrief.

Goal 3: High Levels of Student Achievement



► Expected Annual Measurable Outcomes:

Implement college / career plan established in year one, ensuring that at a minimum all freshmen are on track for college and careers.

Student achievement will increase by 2% over baseline on site, district and state assessments.

Increase the percentage of students scoring at or above the benchmark on the STAR Reading Test in grades 3-8.

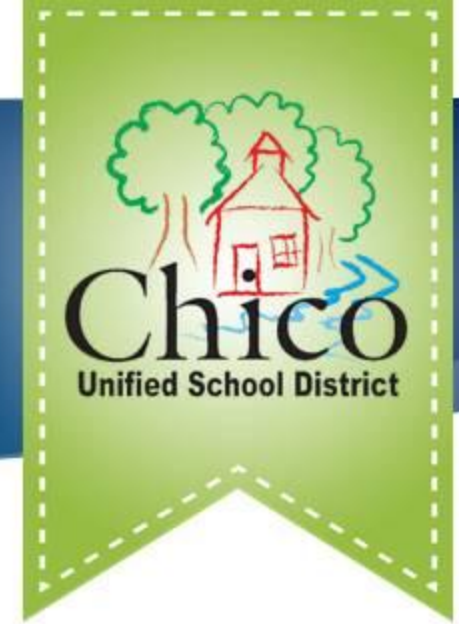
Provide academic interventions and supports for students in K-6 to increase percentage of students entering middle school at grade level in ELA and math by 2% over baseline.

62% of English learners will increase one level of English proficiency as measured by the CELDT.

Provide academic interventions and supports for students in K-12 to increase students meeting a-g requirements by 3% over previous year.

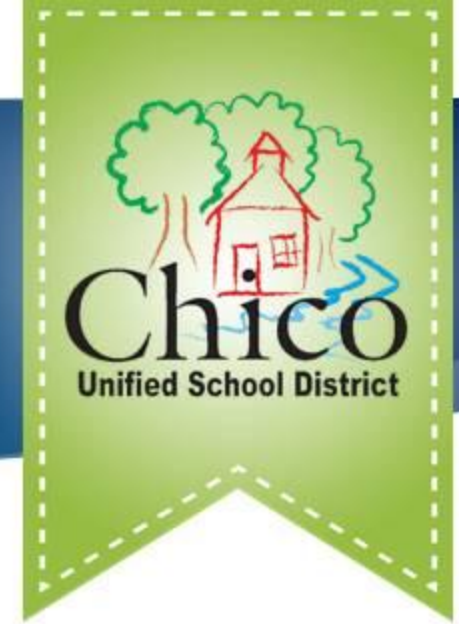
Increase by 1% students who complete a CTE pathways sequence.

Goal 3: Actions and Services



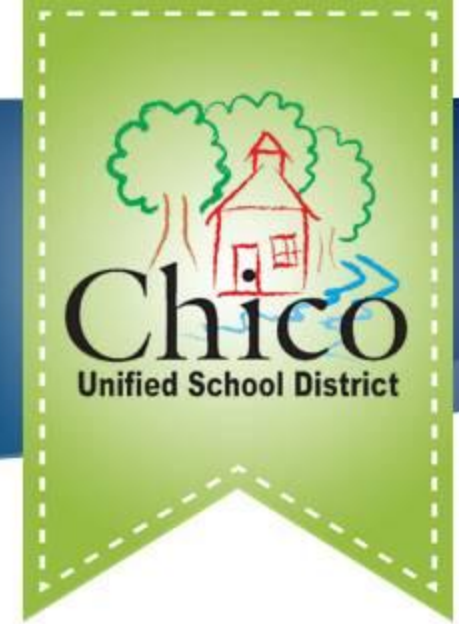
1. Secondary counselors will implement and monitor college/career plans for all students, especially those in subgroups, as identified in Year 1.
2. Implement academic interventions (examples: Reading Pals, Response to Intervention, math lab, Read 180, Power Reading) using site allocations of LCAP funds to provide TK-12 students with the academic support to stay on grade level as funding allows.

Goal 3: Actions and Services



3. Provide TCMs, EL and instructional specialists, and TK instructional aides for TK-12 academic support and improved instruction.
4. Research options for providing an all-day or extended day Kindergarten at all elementary sites.
5. Continue after school homework support at Elementary and Secondary as per site's needs.

Goal 4: Parent Involvement and Input



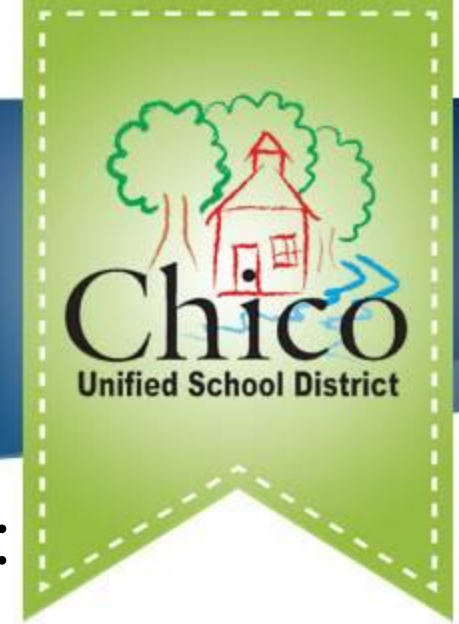
► Expected Annual Measurable Outcomes:

Increase the number of parents accessing student performance information from 25% to 50%.

Increase consistency of timely teacher response (amount of increase will depend on baseline).

Provide staff training and TCM support to increase parent involvement by 5% over baseline.

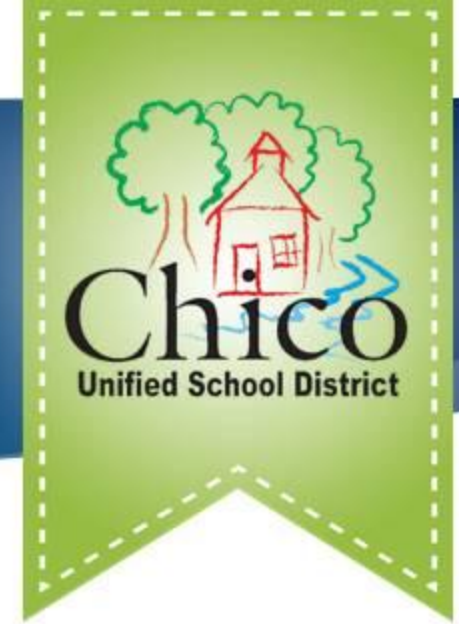
Goal 4: Actions and Services



1. Provide [teacher training](#) in using Parent Portal in:
 - Illuminate for 4th through 6th grade teachers
 - Aeries for secondary teachers.

2. Provide [parent training](#) in English and other languages addressing parent access to:
 - Parent Portal feature in Aeries and Illuminate
 - Academic programs to support student learning, such as: Google Apps for Education, software to support California Content State Standards learning at home, Rosetta Stone, etc.

Goal 4: Actions and Services



3. Provide **TCM and/or other staff support** for increasing parent participation, frequency of meetings for secondary English Learner Advisory Committee, and District English Learner Advisory Committee (DELAC)
4. **Establish baseline for parent involvement** in Parent Information/Back to School Nights, PTA Meetings, SSC, Site ELAC, and DELAC.

Goal 5: Improve School Climate



► Expected Annual Measurable Outcomes:

Maintain attendance rates at or above 95% rate.

Decrease chronic absenteeism from 9.6% to 9.4%.

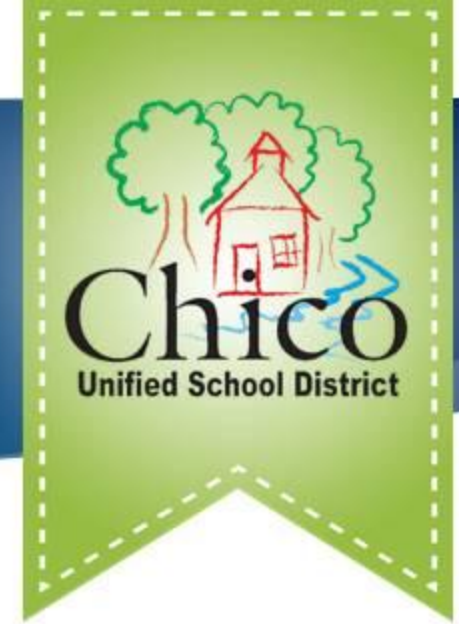
Decrease the dropout rate by 1%; increase the "save rate" (i.e. students who were not on track to graduate, but with intervention and support, achieved a high school diploma).

Increase high school graduation and/or program completion rate by 1%.

Reduce the student referrals, suspension and expulsion rates by 1% from previous year.

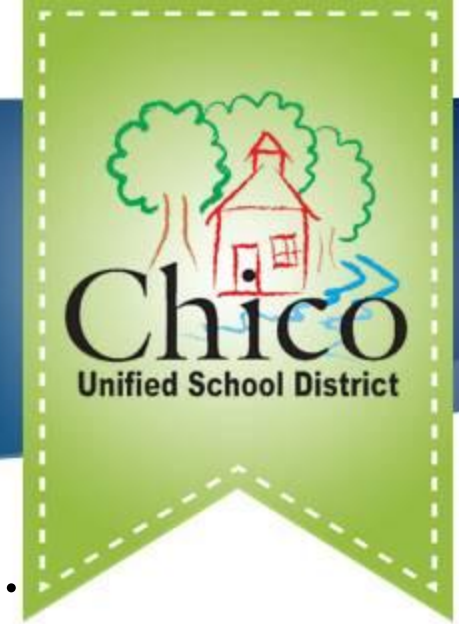
Reduce "Out of School Suspensions" annually by 1%.

Goal 5: Actions and Services



1. Provide professional development for certificated and classified staff in:
 - becoming a trauma-informed district
 - behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach
2. Continue support for Alternative Education Programs: Opportunity Program, Out of School suspension alternatives (e.g. Reset and ISS), and Alternative Ed. Supplemental staffing.
3. Provide health, social-emotional counseling support and services (e.g. EMHI, PIP, Nurses, Health Aides, LVNs, Cal Safe Teen Parenting Program, Medically Necessary/Off Campus Instruction, and Home to School Transportation).

Goal 5: Actions and Services



4. Increase campus supervision as per site needs.
5. Support student engagement at the high schools by encouraging participation in sports teams. (Athletic Coaching Stipends)
6. Support student engagement in Art, Music, and PE activities at the elementary schools. (Elementary Art, Music, PE Release Days)

Next Steps...

- ▲ June 17, 2015
 - ▲ CUSD Board Meeting
 - ▶ Draft LCAP presented to Board and open for public comment
 - ▶ Posted on the CUSD webpage
 - ▶ Any questions will be answered in writing by Superintendent Kelly Staley
- ▶ June 24, 2015
 - ▶ LCAP and 2015-16 budget is on the agenda for adoption



Meeting Feedback

**Please complete
the feedback form**



2015-16 LCAP Development



**Thank You
for your participation this year!**

Thank You Chico High for Hosting!